

The background of the slide is a scenic landscape. In the foreground, a calm river or stream flows from the bottom center towards the middle ground. The water's surface is dark but reflects the warm, golden light of the sunset. On either side of the river, there are trees with dense foliage in shades of red, orange, and brown, indicating autumn. The trees are silhouetted against the bright sky. In the middle ground, more trees and some distant hills are visible. The sky is a mix of orange, yellow, and brown, with soft clouds. The overall mood is peaceful and serene.

What Parents Need To Know About Supplemental Educational Services in Kentucky

What is No Child Left Behind (NCLB)?

- **A major education reform act that was signed into law on January 8, 2002.**
- **The act is designed to:**
 - **improve student achievement; and**
 - **change the culture of America's schools.**



Purpose of No Child Left Behind

To ensure that ALL children have:

- **a fair, equal, and significant opportunity to obtain a high-quality education; and**
- **reach proficiency on challenging state academic achievement standards and state academic assessments.**

What rights do parents have under No Child Left Behind?

- **Access to local school report cards and student assessment reports**
- **“Right to Know” about teacher qualifications**
- **Meaningful Choice Options Under Kentucky’s Three Genuine Choice Options**

Kentucky's Three Genuine Choice Options

**Kentucky has Three Genuine Choice Options
under No Child Left Behind:**

- 1. Parent chooses for child to remain in the school previously
chosen through Kentucky's Choice Options**
(After at least TWO years not making AYP. This is called Tier 1)
- 2. School Choice with Transportation**
(After at least TWO years not making AYP. This is called Tier 1)
- 3. Supplemental Education Services from State Approved
Providers**
(After at least THREE years not making AYP. This is called Tier 2)

Who is Eligible for Supplemental Educational Services?

Low achieving students who attend a Title I school that has not made Adequate Yearly Progress (AYP) in improving student achievement for three consecutive years or longer (Tier 2 or higher)

Consequences for Title I Schools not making AYP

Year	Consequences
Year 1 not making AYP	No Consequences for Year 2
Year 2 not making AYP (Tier 1)	Must offer all students school choice options
Year 3 not making AYP (Tier 2)	Must offer school choice and supplemental educational services to eligible students (parents must decide which one is best for their child)
Year 4 not making AYP (Tier 3)	Must offer school choice, supplemental educational services to eligible students, and school / district must engage in corrective action
Year 5 not making AYP (Tier 4)	Must offer school choice, supplemental educational services to eligible students, and school / district must plan for restructuring



Choice 3

State Approved SES

- **What are Supplemental Educational Services (SES)?**
 - **Extra academic assistance such as tutoring and other services that have been approved by the state.**
 - **SES must take place outside the regular school day.**

Who is Eligible for SES?

Low-achieving students from low-income families that remain in Title I schools that have failed to meet Adequate Yearly Progress (AYP) for three or more consecutive years.

How will parents know if their child is eligible for SES?

- Districts must annually notify parents of children who are eligible for SES; and
- Provide parents a list of state-approved SES providers.

How long will eligible students receive SES?

- **Students should be given services for an extended period of time, preferably the entire school year.**
- **Schools are no longer required to provide SES when they make AYP for two consecutive years.**

Parent Responsibilities

- **Contact schools within the time specified**
- **Select Provider from Approved List**
- **Participate in Agreement/Contract:**
 - **Achievement Goals for the child**
 - **Measure child's progress**
 - **Review timetable for improving**
- **Assure child is attending provided services**
- **Communicate on a regular basis with provider**
- **Change or terminate services, if not satisfied**

For More Information

Federal Resources

No Child Left Behind

<http://www.nochildleftbehind.gov/>

State Resources

Kentucky Department of Education (KDE)

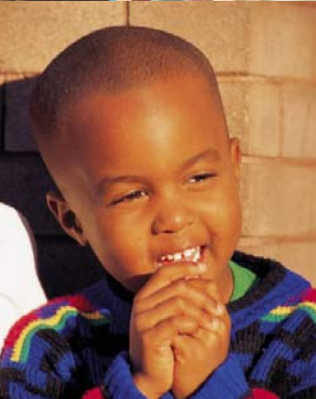
<http://www.education.ky.gov/>

Claude W. Christian

cwchristi@kde.state.ky.us or (502) 564-3791

Dawn Offutt

doffutt@kde.state.ky.us or (502) 564-3791



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